

Name: _____

Heritage Project Tri-Board Rubric

Country Name: _____

	4. Excellent	3. Satisfactory	2. Poor	1. Unsatisfactory
Content-Amount of Information: Tri-Board requirements	Tri-board includes all 6 requirements: 1) Title of country, 2) heritage report, 3) map of country, 4) ancestry doll, 5) flag of country, and 6) other visuals used have captions and relate to details in report.	Tri-board includes at least 4 of the 6 requirements: 1) Title of country, 2) heritage report, 3) map of country, 4) ancestry doll, 5) flag of country, and 6) other visuals used have captions and relate to details in report.	Tri-board includes at least 2 of the 6 requirements: 1) Title of country, 2) heritage report, 3) map of country, 4) ancestry doll, 5) flag of country, and 6) other visuals used have captions and relate to details in report.	Tri-board includes 1 or fewer of the 6 requirements: 1) Title of country, 2) heritage report, 3) map of country, 4) ancestry doll, 5) flag of country, and 6) other visuals used have captions and relate to details in report.
Oral Presentation-Overview: Eye contact, voice, and appearance	1) Speaker had thorough knowledge of content and gave at least 3 details about their heritage country. 2) Presenter made eye contact with many audience members 100% of the time. 3) Presenter spoke clearly and appeared very confident.	1) Speaker had some knowledge of content and gave at least 2 details about their heritage country. 2) Presenter made eye contact 75% of the time with the audience members. 3) Presenter spoke clearly and looked confident.	1) Speaker had little knowledge of content and gave only 1 detail about their heritage country. 2) Presenter made eye contact 50% of the time with the audience members. 3) Voice volume was sometimes too soft. Presenter rocked back and forth and seemed uncomfortable.	1) Speaker had no knowledge of content and no details about their heritage country. 2) Presenter made eye contact less than 50% of the time with the audience members. 3) Presenter spoke too softly, rocked back and forth, and had more than 3 pauses in presentation.
Oral Presentation-Audience: Engage and interact with audience	1) Audience member was engaged for entire presentation. 2) Fully participated in asking questions appropriately after presentation and writing 2 facts they learned about presentation. 4) No interruptions as an audience member.	1) Audience member paid attention 75% of presentation. 2) Participated in asking questions appropriately after presentation and writing 2 facts they learned about presentation. 3) 1 interruption as an audience member.	1) Audience member paid attention 50% of presentation. 2) Minimal participated in asking questions after presentation and writing at least 1 fact they learned about presentation. 3) 2 interruptions as an audience member.	1) Audience member paid attention less than 50% of presentation. 2) Minimal participated in asking questions after presentation and writing at least 1 fact they learned about presentation. 3) More than 2 interruptions as an audience member.
Content-Creativity: Creative delivery of content	Tri-board met all the 4 creative aspects: 1) arranged materials neatly, 2) materials are glued down permanently, 2) all writing is legible, and 4) no adhesives are visible.	Tri-board met 3 of the 4 creative aspects: 1) arranged materials neatly, 2) materials are glued down permanently, 2) all writing is legible, and 4) no adhesives are visible.	Tri-board met 2 of the 4 creative aspects: 1) arranged materials neatly, 2) materials are glued down permanently, 2) all writing is legible, and 4) no adhesives are visible.	Tri-board met 1 of the 4 creative aspects: 1) arranged materials neatly, 2) materials are glued down permanently, 2) all writing is legible, and 4) no adhesives are visible.
Logistics: Turn-In	Tri-board met all of the 3 logistical requirements: 1) turned in on time, 2) name written neatly on the board, and 3) all writing is legible and attractive.	Tri-board met 2 of the 3 logistical requirements: 1) turned in on time, 2) name written neatly on the board, and 3) all writing is legible and attractive.	Tri-board met 1 of the 3 logistical requirements: 1) turned in on time, 2) name written neatly on the board, and 3) all writing is legible and attractive.	Tri-board met 0 of the 3 logistical requirements: 1) turned in on time, 2) name written neatly on the board, and 3) all writing is legible and attractive.

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