## Heritage Project Information Step #3

Hello Parents!

Let's review the completed steps to the project.

Step 1: Select a heritage country and return form. **Done**! Step 2: Bring a resource heritage book to school. **Done**!

At this point, the teachers and students are busy researching and writing their heritage country reports at school.

Now we are ready for the next step. It is as follows:

# STEP #3: Create an <u>ancestry doll</u> along with <u>flag</u> of their heritage country

These are to be completed at home.

#### Attached to this letter are the directions for the ancestry doll and flag.

This would be a good time to share with your child their ancestry story. Our hope is that the children will appreciate hearing and learning about their heritage and ancestry from you and/or other family members.

The children will need to bring their completed ancestry doll and flag to school by \_\_\_\_\_\_. On this date, the children will share and present their ancestry dolls and flags (and maybe some of their ancestry stories) to their classmates.

On \_\_\_\_\_\_, we will send home the directions for the next step. Just a heads up, you may want to <u>purchase a **full-sized** tri-board</u> <u>very soon.</u> Tri-boards can be purchased at any arts/crafts stores (Michael's, Hobby Lobby). Both cardboard or foam board are acceptable.

Sincerely, The Third Grade Teachers Third Grade Heritage Project Ancestry Doll and Heritage Flag Requirements

#### Ancestry Doll Instructions:

You are to investigate costumes worn in your ancestor's native country and create a doll using the card stock form attached to this assignment. The doll may be decorated with fabric, paper, or any other materials. <u>DO NOT</u> <u>JUST COLOR THE DOLL</u>.

Here are examples of Heritage dolls:



### Heritage Parade Flag Instructions:

You are to submit both the doll and the +flag back to school on or before: