

Step 5: Final Heritage Festival and Feast Information

As the _____ date approaches for this event, we would like to provide you with additional information to make the day go as smoothly as possible. Here is an overview of the day:

8:15-9:00 Heritage festival in the cafeteria

Students will parade into the cafeteria/MPR and then present their completed tri-board projects. **Students will need to come to school dressed in costume. Costumes do need to reflect their heritage, and it cannot be just a t-shirt, soccer uniform, or a hat.** Students can bring a change of clothes for later in the day. Family members who are VIPS approved are invited to view the projects. If your child has a WUES sibling(s), please **do not** remove them from classrooms to view the projects. This causes an interruption to their classroom learning.

11:00-11:45 Heritage Feast in the cafeteria

Students will enjoy a lunch from around the world! **Please have your child bring a food dish that reflects their heritage** (for example: pasta for Italy, or tamales for Mexico.) The dish can be an appetizer, main entrée, side dish, dessert, or drink **but we prefer MORE main entrées and fewer desserts.** ***Make sure that there is enough for all the students in your child's class to have a taste (___ students and 1 hungry teacher)*** Please label your serving dish with your child's name and teacher's name. Please send any **necessary serving utensils** with these also clearly labeled. The feast will be served by the parents. **Food dishes that need to be served warm must be brought already warm directly to the cafeteria before the 11:00 feast.** Cold or room temperature dishes can be delivered directly to the cafeteria the morning of the feast. The school cafeteria will not be available for warming food or washing dishes. Please make arrangements for your serving dish (and utensils) to come home safely. The best bet is Tupperware or tin type serving dishes. **No glass items please.**

Some of our students have **food allergies**. Be mindful of this when selecting/preparing your heritage dish. ***Food allergies in this class are:***
_____. ***If you cannot find a dish that avoids these ingredients - clearly label the dish with the allergic ingredient!***

We hope your child has enjoyed learning about his/her heritage. See you on _____. **Remember that you must be VIPS approved and also sign in at the front office before attending the day's events. Thank you for your help and support.**

Sincerely,
Third Grade Teachers

****Please keep this letter as a reference. Attached is a form that needs to be removed, completed and return to class. Thank you!***

Complete this form and return it to school any time before
_____ so that we can plan the menu.

Student Name: _____

Country: _____

On _____, I will bring as my heritage dish*:

This is a(n): please check the appropriate type of dish _____
appetizer

_____ side dish

_____ main dish (entre)

_____ dessert

_____ drink

*Remember to make enough for each child and teacher in the class to have a **taste** (a one inch cube - not a full serving).

We have ____ students AND have students allergic to:

_____.

Once I have received all the forms, I will create a class menu.
Yum!

Mrs. McClintock
