

Planet Report and Model Rubric

Name: _____

Planet: _____

	4. Excellent	3. Satisfactory	2. Poor	1. Unsatisfactory
Organization and Progression of Report	Report met all 4 requirements: 5 paragraph format, a clear main idea is stated in each paragraph that indicates what topics will be covered, each sentence contains a detail that supports the main idea, and repeated facts are not included.	Report met 3 of the 4 requirements: 5 paragraph format, a clear main idea is stated in each paragraph that indicates what topics will be covered, each sentence contains a detail that supports the main idea, and repeated facts are not included.	Report met 2 of the 4 requirements: 5 paragraph format, a clear main idea is stated in each paragraph that indicates what topics will be covered, each sentence contains a detail that supports the main idea, and repeated facts are not included.	Report met 1 of the 4 requirements: 5 paragraph format, a clear main idea is stated in each paragraph that indicates what topics will be covered, each sentence contains a detail that supports the main idea, and repeated facts are not included.
Development of Ideas	Report met all 4 requirements: student voice is evident in report, paraphrasing is used appropriately, word choice is grade level appropriate, and paper is engaging to the reader. Report is easy to follow.	Report met 3 of the 4 requirements: student voice is evident in report, paraphrasing is used appropriately, word choice is grade level appropriate, and paper is engaging to the reader. Report is easy to follow.	Report met 2 of the 4 requirements: student voice is evident in report, paraphrasing is used appropriately, word choice is grade level appropriate, and paper is engaging to the reader. Report is not easy to follow.	Report met 1 of the 4 requirements: student voice is evident in report, paraphrasing is used appropriately, word choice is grade level appropriate, and paper is engaging to the reader. Report is not easy to follow.
Use of Language and Conventions	Report met all 4 requirements: capitalization and punctuation form clear sentences, spelling errors are not included, grammatical errors are not included and sentence length and complexity vary.	Report met 3 of the 4 requirements: capitalization and punctuation form clear sentences, spelling errors are not included, grammatical errors are not included and sentence length and complexity vary.	Report met 2 of the 4 requirements: capitalization and punctuation form clear sentences, spelling errors are not included, grammatical errors are not included and sentence length and complexity vary.	Report met 1 of the 4 requirements: capitalization and punctuation form clear sentences, spelling errors are not included, grammatical errors are not included and sentence length and complexity vary.
Bibliography	Report met all 3 requirements: bibliography is included with the report, is in MLA format, and at least one written source is included.	Report met 2 of the 3 requirements: bibliography is included with the report, is in MLA format, and at least one written source is included.	Report met 1 of the 3 requirements: bibliography is included with the report, is in MLA format, and at least one written source is included.	Report met 0 of the 3 requirements: bibliography is not included with the report.

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Oral Presentation-Overview: Eye contact, voice, and appearance	Speaker had thorough knowledge of content and gave at least 5 details about their planet. Presenter made eye contact with many audience members 100% of the time. Presenter spoke clearly and appeared very confident.	Speaker had some knowledge of content and gave at least 2 details about their planet. Presenter made eye contact 75% of the time with the audience members. Presenter spoke clearly and looked confident.	Speaker had little knowledge of content and gave only 1 detail about their planet. Presenter made eye contact 50% of the time with the audience members. Voice volume was sometimes too soft. Presenter seemed uncomfortable.	Speaker had no knowledge of content and no details about their planet. Presenter made eye contact less than 50% of the time with the audience members. Presenter spoke too softly and/or had more than 3 pauses in presentation.
Oral Presentation-Audience: Engage and interact with audience	Audience member was engaged for entire presentation. Fully participated in asking questions appropriately after presentation and writing 2 facts they learned about presentation. No interruptions as an audience member.	Audience member paid attention 75% of presentation. Participated in asking questions appropriately after presentation and writing 2 facts they learned about presentation. 1 interruption as an audience member.	Audience member paid attention 50% of presentation. Minimal participated in asking questions after presentation and writing at least 1 fact they learned about presentation. 2 interruptions as an audience member.	Audience member paid attention less than 50% of presentation. Minimal participated in asking questions after presentation and writing at least 1 fact they learned about presentation. More than 2 interruptions as an audience member.
Planet Model-Overview	Model met all 5 requirements: model is neat, model is creative, model is on a stand, model includes the student's name and the planet's name, model includes 5 interesting facts.	Model met 4 of the 5 requirements: model is neat, model is creative, model is on a stand, model includes the student's name and the planet's name, model includes 5 interesting facts.	Model met 3 of the 5 requirements: model is neat, model is creative, model is on a stand, model includes the student's name and the planet's name, model includes 5 interesting facts.	Model met 2 or fewer of the 5 requirements: model is neat, model is creative, model is on a stand, model includes the student's name and the planet's name, model includes 5 interesting facts.

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Other Teacher Notes: