

Heritage Project Information

Step # 4

Greetings! We hope you find this information helpful. Let's review the completed steps for the project.

Step #1: Select a heritage country and return the form. Done!

Step #2: Bring a resource heritage book to school. Done!

Step #3: Make an ancestry doll and flag. In progress!

Interview and creation of an ancestry report should be in progress.

Now, let's get ready for step #4. The directions are as follows:

TRI-BOARDS:

This step involves creating a **full-sized tri-board** visual for the heritage program on _____. **This step is to be completed at**

home. Shortly, your child will bring home the following items:

- Rough draft of heritage country report (written at school).
- Map of country and flag that have been printed in the school Computer Lab
- Ancestry doll (will be returned home after submitted for completion)
- Ancestry report (will be returned home after submitted for completion)

Each student will make a tri-board using these items to present at the program. Here are the requirements for the tri-boards:

1. Title - name of country
2. Student's name
3. Heritage country report (typed at home using any easily-readable font, text size - at least 12 point, black or any dark ink is acceptable)
4. Ancestry doll
5. Ancestry report
6. Map of country
7. Flag of country
8. Any pictures, props or visuals to enhance the tri-board's appearance.

Alert! Please do not have your child bring or put anything of significant value or importance on his/her tri-board. Teachers are not responsible for lost or missing items.

Remember that neatness will count! Creativity is always nice to see. Tri-boards can be purchased at Michael's or any arts/crafts store. Cardboard or foam tri-boards are acceptable. They must be able to **stand independently** on a table.

Completed tri-boards are due to school on Tuesday, January 8, 2019.

COSTUMES:

Students are **required to come to school dressed in costume**. Remember, costumes do need to reflect their heritage. (**T-Shirts and soccer or any sport uniforms are not allowed.**) Get creative with costumes. What do you already have at home that would help your child look more like their native country? A portion of your child's grade will be on the quality of their costume. Students can bring a change of clothes for later in the day.

The final step is the heritage feast. The feast will take place at lunch on the day of the program. There will be further information coming home soon regarding the feast and food selections.

Sincerely,
Third Grade Teachers